

Respect the Testing Environment Cool Tool

Expectations: Be Respectful, Be Responsible, and Be Proud

SEL Standards

Goal 1 – *Develop self-awareness and self-management skills to achieve school and life success.*

Goal 2 – *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*

Goal 3 – *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*

Purpose of the Lesson

- It is important to respect the testing environment in order to ensure that all students are given a fair chance to do their best on the test.

How can we follow Peacock’s expectations?

- Being Respectful includes following directions, returning borrowed materials, working quietly while testing, and not disrupting other students or the testing environment.
- Being Responsible includes getting a good night’s sleep, eating a good breakfast, being on time for school, trying your best, bringing materials needed for testing, which includes pencils, calculators, and a silent reading book.
- You can Be Proud by proving what you have learned, representing Peacock well, and being proud of your efforts to do well on each test.

Teaching Examples, Discussion, and Activities

Discuss the following:

- What does “respecting the testing environment” mean to **you**? (discuss student examples)
- Why is respecting the testing environment important to **your** success? (discuss student examples)
- How can and will **you** respect the testing environment?

Follow-Up/Reinforcement

- Reward students with Charger Checks for respecting the testing environment after each testing session is over. Our verbal praise along with the Charger Checks will make an impact on our students. Continue to stress the importance of giving each student a fair shot at doing their best on the test.